

INTRODUCTION

Once the project has concluded, engaging the community in a guided discussion will enable you to track and measure any progress or improvements that have been made as a result of the interventions.

FOCUS GROUP CONSENT

Instructions to the Facilitator are in ITALICS and should not be read aloud.

FACILITATOR. *Read the following to the group exactly as written.*

Good morning/good afternoon, my name is _____ from _____, working with _____ and _____ to collect data/ information from you for the purpose of understanding and documenting progress made in securing the land rights of women in this community.

We want to engage you in a conversation on the issue of women's land rights, particularly efforts realized out of the groups that have been working with us. Anything you say in the group discussion will be kept confidential, and you are free to answer any and all of the questions. Although we have an attendance list, your names will not be used in any material. The list simply helps in documenting who was present and not what they said.

We want you to know that, even if you interacted with the project, participation in this data collection exercise is absolutely voluntary. You do not have to participate if you do not want to. Before we proceed, does anyone have any questions about participation or the data collection exercise itself?

Please raise your hand if you agree to participate in this information giving exercise.

FACILITATOR. *Anyone who does not raise their hand should not participate. Make sure you go around the room and see every single participant's response.*

FACILITATOR. *Once everyone remaining in the group has agreed to participate, read the following:*

To ensure everyone gets the opportunity to add something, there are two main rules: 1) try to keep your contributions brief and 2) listen well when others are talking.

FGD ATTENDANCE/PARTICIPATION REGISTER**Background Information on Respondents**

#	Sex: M / F ?	Age	Partnership Status: never married, married monogamous, married polygamous, cohabitating, divorced/separated, widowed	Occupation	Signature / Thumbprint
1					
2					
3					
4					
5					

FACILITATOR. Ensure that each script has the information specified below:

Date:	Start Time:	End Time:
Location:	# Participants @ Start:	# of Participants @ End:
Moderator:		
Note Taker:		
FGD type (women, men, religious leaders, etc.):		
Modules / Topics Covered:		

FACILITATOR. *Only administer the relevant section; the sections are specified by category of expected respondent.*

Discussion with Project Participants

- What is your understanding of land rights?
- Describe what you understand as your role in this project.
- What activities or engagements have you had with the project that you feel may have improved the legitimacy (knowledge, understanding, and appreciation) of your land rights among your 1) family members 2) community? How do you think these activities helped to improve legitimacy of your rights? What evidence do you see of improvements? (If they don't see improvements in legitimacy, what is blocking/what could help?)
- What activities or engagements have you had with the project that you feel may have improved your ability to enforce (make claims and seek redress) your land rights? How do you think these activities helped to improve enforceability of your rights? What evidence do you see of improvements? (If they don't see improvements in enforceability, what is blocking/what could help?)
- What activities or engagements have you had with the project that you feel may have helped you become less vulnerable (become empowered) with respect to your land rights? (Are they assertive? what examples of being assertive do they have? What engagements with the project may have led them to being assertive). Why do you think these engagements have helped? If there is no change in vulnerability, why? What could help?
- Our survey results suggest that:
 - There has been an increase in access to land and improvements in the quality of land. What are some of the factors that you think may have caused that change?
 - Pilot participants feel that their cases will be treated fairly when reported. Why do you think that might be the case?
 - Women are not pursuing rental agreements. Why do you think that is not happening? Are there any particular barriers to doing so for widows?

- If you had men in your group, tell us what your experience has been working with them on land rights. If the men were not in the group, what do you think would have been different about your experience with the project?
- What experiences either good or bad have so far arisen from your involvement with the project (probe for group meetings, individual follow-up, trainings, performance of the CBFs and any other engagements; how were these implemented, what went right, what went wrong and how can we improve)?
- How can your family members be engaged in advocacy to promote WLR?
- What can you do as individuals or as a group to support these land rights improvements when the project ends?

Discussion with CBFs

- Describe what you understand as the role of the CBFs on this project.
- Are there any skills or competencies that you feel are needed to be able to perform the duties of a CBF?
- How do you rate your performance on a scale of 1-10? What reason do you have for rating yourself that way?
- What do you feel you have achieved with the pilot participants so far with regard to 1) enforceability of land rights 2) legitimacy of land rights 3) vulnerability of land rights?
- What actions did you undertake that you feel directly contributed to the achievements above?
- What advice would you give to project management in order to consolidate and grow the achievements so far made in implementing this project?
- If you had men in your group, what has been your experience working with them on land rights?

Discussion with Project Officers

- Are there groups that you consider to be performing better/worse than others? What groups are these and what yard sticks do you use to say that a group is performing well or poorly? Comment on the men in the groups.
- How do you rate the performance of the CBFs and why? How would you score each of them on a scale of 1-10? What are your reasons for scoring each that way?
- What strategies are you going to deploy to ensure that you uplift the poorly performing groups and sustain the well performing ones?
- From your perspective as primary implementer, what achievements can you say you have realized with regard to land rights improvement on this project?

Discussion with Clan Leaders

- What do you understand by Land Rights? And by women's rights to land?
- Describe what you understand as your role in this project.
- What do you feel the project has with regard to 1) enforceability of land rights 2) legitimacy of land rights 3) vulnerability of land rights?
- What actions did you undertake that you feel directly contributed to the achievements above?
- What experiences either good or bad have so far arisen from your involvement with the project? What can be done to improve?
- What can be done to engage family members and communities to ensure an improvement in WLR?

Discussions with (some) Family Heads

- What do you understand by land rights?
- Should women's land rights be protected? What can be done to strengthen their land rights?
- What do you feel the women in the project have achieved so far with regard to 1) enforceability of land rights 2) legitimacy of land rights 3) vulnerability of land rights?
- How can family members and the communities be engaged in strengthening women's land rights?