

TEMPLATE: ACTION POINTS FOR GROUPS - CO-CREATING SOLUTIONS

INTRODUCTION

This activity should follow the needs assessment and the baseline, and begins with validating those findings with the groups. Facilitators should work with the group to identify or validate problems and aspirations, ask for confirmation, amendment, or addition to that list, and work together to identify action points. It may be helpful to use large sheets of paper to do this. Be sure to record the action points, as they will form the basis for ongoing engagement.

Here is a blank version of the template, followed by an example of action points from the project in Uganda.

	Identified Problem	Perpetrator / Challenge	Action Points
1			
2			
3			
4			
5			

	Aspirations	Challenges	Proposed Actions
1			
2			
3			
4			
5			

SAMPLE: ACTION POINTS FOR GROUPS - CO-CREATING SOLUTIONS

Example Action Points - SWW Karamoja

	Identified Problem	Perpetrator / Challenge	Action Points
1	Land grabbing and encroachment	<ul style="list-style-type: none"> Investors Wildlife authority NEEMA Businessmen/ middlemen Men (take garden/sell gardens) Men (grab from widows) 	<ul style="list-style-type: none"> Survey land Laws about wildlife Training community about land laws Training about rights Demarcate land for clan-to know who has rights to which pieces of land
2	Lack of knowledge of tenure, tenure system, inclusion of women	<ul style="list-style-type: none"> No one to educate on how to handle land/minerals No education 	<ul style="list-style-type: none"> Training community on tenure system Learn about government lawyers in charge of land and minerals/connect to the lawyers Educating children about tenure system Exchange visits, even within Uganda Be in a class with the people with Katikele Can teach community
3	Lack of knowledge of mining business	<ul style="list-style-type: none"> No knowledge No training No education Drought Lack of funds 	<ul style="list-style-type: none"> Training on business skills (shop, how to brew)- how to invest money in other activities Training on how to measure gold Assistance to become gold dealers (from Kenya) Weighing scale Mining tools Training on mining license/help getting one Metal detector
4	Lack of money management skills	<ul style="list-style-type: none"> Alcohol/drinking 	<ul style="list-style-type: none"> Training on financial management Training on saving and spending money Sensitize community on alcohol use

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5	Lack of entrepreneurship skills	<ul style="list-style-type: none"> No knowledge 	<ul style="list-style-type: none"> More training on entrepreneurship (assessing what you've sold, profit/loss, assessing what's going well and what's not) How to decide on a new income generating activity Training on how to change lives (start dealing)
6	Illiteracy / innumeracy (only 5 can read)	<ul style="list-style-type: none"> Parents (did not send to school) Girls were for home, boys were for cattle rearing Ignorance of parents 	<ul style="list-style-type: none"> Functional literacy Functional numeracy
7	Lack of connection to government	<ul style="list-style-type: none"> Government knows laws but doesn't come to grassroots Can't go alone to offices Government says land belongs to people, minerals belong to government 	<ul style="list-style-type: none"> Meetings with government Training on responsible offices of government Have government come to this area
8	Lack of mining safety	<ul style="list-style-type: none"> Lack of funds to buy gear Lack of knowledge on how to use safety gear Safety gear not available in Moroto 	<ul style="list-style-type: none"> Price negotiation (to get higher prices for gold) Training on becoming gold dealers (can provide safety gear) Training on how to use safety gear Assistance traveling to get safety gear

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	Identified Problem	Perpetrator / Challenge	Action Points
9	Conflicts (between men and women, between miners, etc.)	<ul style="list-style-type: none"> • Drunk people • Land conflict- between them and investors • Ourselves 	<ul style="list-style-type: none"> • Investors come meet with community, agree on which land is for the community • Training on conflict resolution • Training for elders on conflict resolution • Set rules and regulations for resolving conflicts within the association • Training on how to obtain a land title • Training on how to sell land (involve clan, family, etc.)
10	No compensation from investors	<ul style="list-style-type: none"> • Investors • Don't fulfill promises 	<ul style="list-style-type: none"> • Training on social responsibility of investors • Negotiation/public speaking training
11	Lack of water	<ul style="list-style-type: none"> • Lack of rain • Water table low • No boreholes 	<ul style="list-style-type: none"> • Reservoirs • Boreholes • Generator, solar, windmill • Tap water • Training on how to bring rain (planting trees?)

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	Aspirations	Challenges	Proposed Actions
1	Licenses (mineral, dealer's, location)	<ul style="list-style-type: none"> • Funds • Long procedure • Poor education • Don't know which license to go for 	<ul style="list-style-type: none"> • Money • Training on types of licenses and how to get them • Link association with person in charge of licenses
2	Register association at district level	<ul style="list-style-type: none"> • Funds • Procedure 	<ul style="list-style-type: none"> • Training on how to register at the district • Take group to district to help them register
3	Management training	<ul style="list-style-type: none"> • Members are not aware of how to manage the association 	<ul style="list-style-type: none"> • Training on management • Conflict training
4	Environmental restoration	<ul style="list-style-type: none"> • No education • Don't know where to get seedlings • Pits are too deep for humans to fill without machines 	<ul style="list-style-type: none"> • Training on the environment • Training on accessing machinery and inputs